



LIGHT OF FUTURE SCHOOL
Village 2 Train Track Station



6-monthly Report 2015
July – December, 31th 2015



CAMBODIAN CARE'S LIGHT FUTURE SCHOOL

**Village 2 Train Track Station
6-monthly Report 2015**

Our statement of commitment

Building basic quality education programs for unprivileged children in underprivileged areas of Cambodia

Vision:

Every child reaches their own fullness of life and becomes a member of the family of God

Executive Summary:

Village 2 is known as one of the poorest slum areas in the city of Phnom Penh. It is 30 minutes' drive from the center of Phnom Penh city to this place. It consists of 500 families who have been settled there for several years after the fall of Khmer Rouge Regime (1979). Most of the adults have jobs as manual laborers. 80% of the children who live in that slum are not attending government schools in an appropriate way. It is situated close to the government school but those children are not able to get the benefits out of the government school for themselves. Light of Future School of Cambodian Care has been opened since April 2015.

Wherever Cambodian Care is coming into the village, its 5 core components are introduced to the needs of the community. Those 5 core components are:

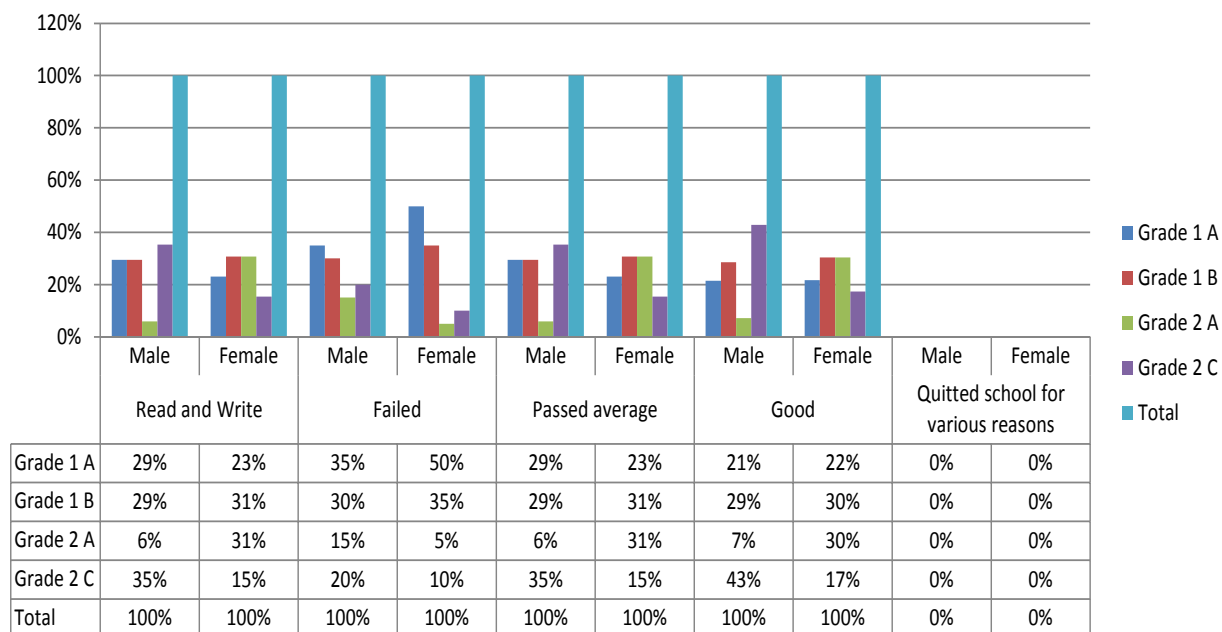
1. EDUCATION PROGRAM (LIGHT OF FUTURE SCHOOL)
2. NUTRITION PROGRAM
3. CHARACTER TRAINING PROGRAM
4. CHILD SUPPORT PROGRAM
5. INCOME GENERATION SOLUTIONS

Each community has its own uniqueness and it differs from other communities that Cambodian Care is active in. The Community Organizing Meeting should be conducted in order to gather the real basic needs of the people and then to be able to use those needs to make the strategic plan with participation of the community people to tackle those problems.

LIGHT OF FUTURE SCHOOL Education Statistic and Indicators of 2015

Description	Grade 1 A		Grade 1 B		Grade 2 A		Grade 2 B	
	Male	Female	Male	Female	Male	Female	Male	Female
# of Student	12	16	11	15	4	9	10	6
# of students who can read and write	5	6	5	8	1	8	6	4
# of students who passed average	5	6	5	8	1	8	6	4
# of students who failed	7	10	6	7	3	1	4	2
# of students who are good	3	5	4	7	1	7	6	4
# of students who quitted school of various reasons	0	0	0	0	0	0	0	0
# of remaining students	12	16	11	15	4	9	10	6

**Education Statistics and Indicators
July - December 2015**



NUTRITION PROGRAM

We have provided 83 food packs, vitamins and health education for 83 children. One time every three months we provide food and once every two weeks health education is given. Vitamins and deworming is distributed once every four months. The main purpose of this is to care for these underprivileged children to grow healthy physically, emotionally and spiritually. They need nutritious supplementary food to help their bodies grow healthy. It is helping them to be able to learn and grow mentally as well as physically.

CHARACER DEVELOPMENT TRAINING PROGRAM

This program is part of the national curriculum of the Cambodian Government School. To educate and train teenagers to be able to operate in life with skills and keep their morals high to become good citizens. Once every week, we train those teens using different perspectives of religious views, especially looking at biblical values to help them to learn how to live everyday. A group of 10 teens are consistently attending this Character Development Training course in the LIGHT OF FUTURE SCHOOL in TUOLPONGROR VILLAGE.

CHILD SUPPORT PROGRAM

Children who are extremely poor, the poorest of the poor, are selected to be in this program. They will receive school materials, uniforms, shoes, and 15kg of rice (on a monthly basis) to support them for their schooling. We now have 13 kids in this program. The idea is to also prevent them from having to be the supporter of their family. We aim to keep them safe from scavenging rubbish and involved in any child labor activities and sex trade trafficking.

INCOME GENERATION SOLUTIONS

Cambodian Care will eventually plan to have all its school programs self-sustaining. Here some future and current implementation ideas for solutions using income generation:

Our current implementation of income generation plans

1. Cambodian Care's School Village 2 Program has been reducing the number of school uniforms we provide by increasing the ownership of parents to take care of these expenses
2. Cambodian Care's School Village 2 Program will continue reducing school materials each year by increasing the ownership of parents of those students. (School materials such as: text books, writing books, pens, pencils and others related to school.)

Our future implementation of income generation plans

1. Cambodian Care will setup sewing/tailoring projects with at least two specific purposes:
 1. Providing skills and job employment for underprivileged parents or single mom
 2. Generate income to support all Cambodian Care's School Programs.
2. We will look at Eco farming implementation with all our Cambodian Care school premises

PHOTOS OF ACTIVITIES



Traditional blessing dance performed by grade 2 students



Drama performed by grade 2 students on Christmas Day



2 days Teachers' Training for all teachers of LFS



Demonstration of game building during teachers' teacher training



Students are watching drama performed by Singaporean Team



Drama performed by Singaporean Team



Active learning



Learning more lessons



Praying to accept Christ



Teaching on how to protect children when parents are away at work on the day of parent's workshop



Teaching on how to protect children when parents are away at work on the day of parent's workshop



Active learning



Children bible study on Sunday evening service



Light Church on Sunday evening service



Group Photo in front of school



Educate community people about human trafficking



Community people joined small group



Received water baptism and cutting off demonic bracelets

Impacted story

Hi I am SENG TEAP. I am 15 and in grade 2. I have one brother and sister, both are younger. Only Mummy lives at home. I have had no previous school before. I come to Light of Future School to study. I am happy to come to school. I like mathematics and I do my homework. After school, I just walk around. I have two friends who come to this school. I enjoy soup in the morning. On Sunday, I come to church to meet my friends and listen to the gospel. I want to be a teacher to teach children and give them knowledge I have learnt from here. (pointing to Light of Future School).



Impacted story

Hi I am SENG THEA, age 10 and in grade 3. I have an older and younger sister. Mama stays at home and Father is a security officer. I like school and mathematics. I come to school to study and have fun. Staying at home is boring. I play football at school and sometimes near my house. I have two friends at school and I like to play with them. I enjoy eating fried food (fish, vegetables) and I want to work in a company.



Impacted story

Hello I am SENG THEON, age 9 and in grade 1. My father is a security man and my mother stays at home cooking. I like to study; I like history and have knowledge. I have two friends to play with. At school, I like to play. After school, I like to run around. I like fried food and want to be a factory worker.



These are three siblings who have been actively learning at Light of Future School Railway Station. They used to be forced by their parents to pick up trash before they are supported by Cambodian Care's School Programs. Now, they have stopped picking up trash or doing anything which can be leading them into human trafficking or child labor exploitation.

Thank you to our funding partners, ministries and friends

Freedom's Promise – USA
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Thank you to our networking churches and organizations

Capital Healing Rooms, Australia
Trailblazers
Trinity Church, Miami USA
Individual Friends of Cambodian Care
Department of Education, Youth, and Sport of Royal Government of Cambodia

Story and Photo by:

Mrs. Judith Bond
Koy Chhm

All Cambodian Care's Light of Future School Projects Donation over \$2 are tax deductible. Below are contacts which you can send your donation for tax-deductible receipts

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