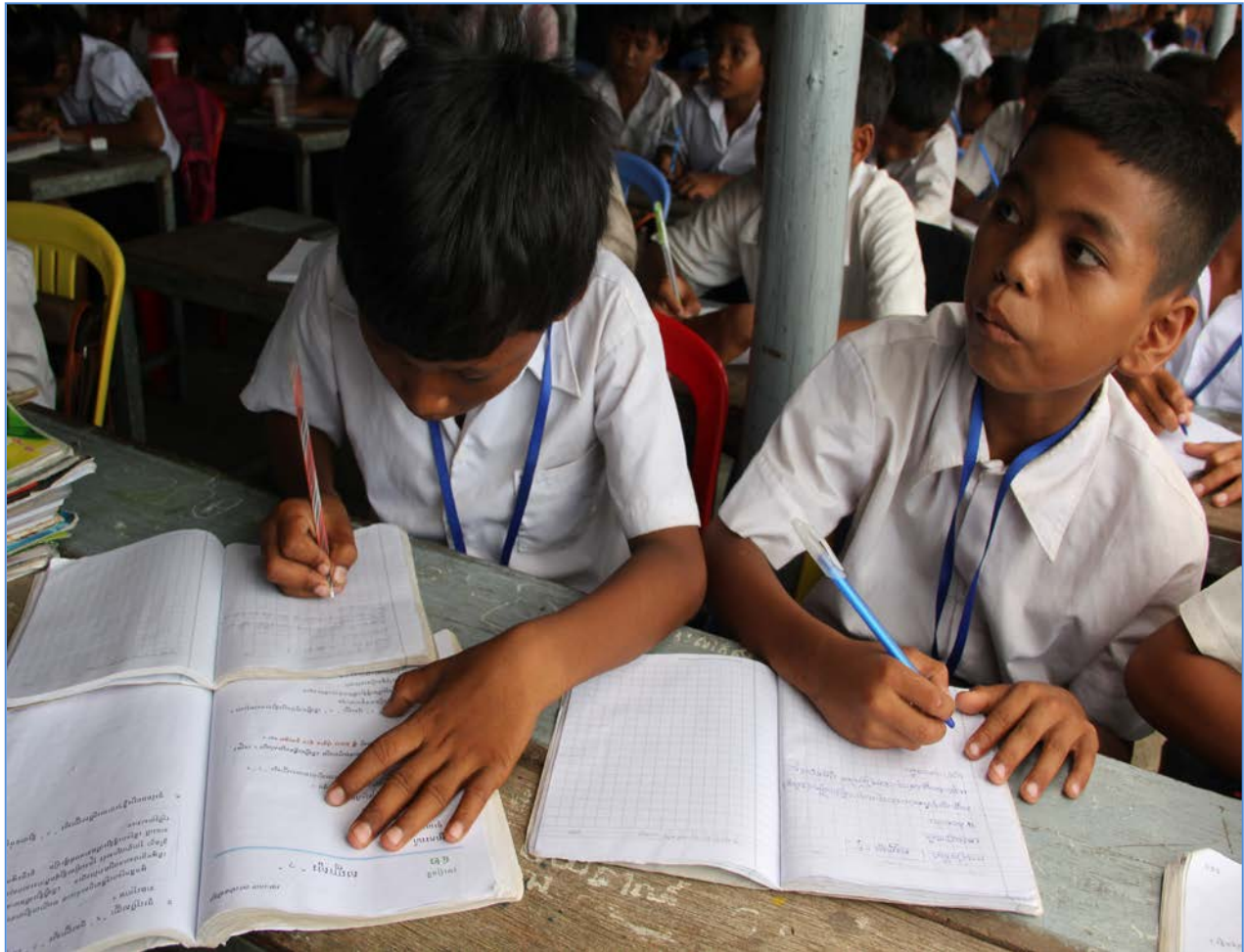




**LIGHT OF FUTURE SCHOOL**  
Tuolpongror Village



**6-monthly Report 2016**  
July – December 31<sup>st</sup> 2016



## **CAMBODIAN CARE'S LIGHT FUTURE SCHOOL**

**Tuolpongror Village  
6-monthly Report 2016**

### ***Our statement of commitment***

*We strongly believe in holistic basic quality education that can surely transform the lives of underprivileged children to get out of their poverty situation.*

### **Vision:**

*Every child reaches their own fullness of life and becomes a member of the family of God*

### **Executive Summary:**

Tuol Pong Ror village is strongly considered as one of the slums in Phnom Penh. It is 45 minutes driving from Phnom Penh city to this place. It consists of 200 families who have been settling for several years. Most of adults having jobs with garment factory. 85% of children populations who are living in that slum are not attending government school. It takes about 50 minutes riding a bicycle from that slum to the government school. Cambodian Care has decided to come in to this slum village. The vast majority of those children are not attending Government school. According to our Community Education School team's registration worksheet has shown that 85% of those children who are living alongside the Tuolpongror slum area have never been to school.

Currently, there are 300 students who have been actively attending and learning with LIGHT OF FUTURE SCHOOL – Tuolpongror Village, of Cambodian Care during these reporting periods while we're taking new waiting list students of another 34 more for the next school year season 2017-2018.

Wherever Cambodian Care is coming into the village, its 5 core components are introduced to the needs of the community. Those 5 core components are:

1. EDUCATION PROGRAM (LIGHT OF FUTURE SCHOOL)
2. CHILD SUPPORT PROGRAM
3. CHARACTER DEVELOPMENT TRAINING PROGRAM
4. HUMAN TRAFFICKING AWARENESS/NUTRITION
5. INCOME GENERATION SOLUTIONS

Each community has its own uniqueness and it differs from other communities where Cambodian Care has active in. The community Organizing Meeting should be conducted in order to gather the real basic needs of the people and be able to use those needs as strategic plans with participation of the community people to tackle those problems.



## **HUMAN TRAFFICKING AWARENESS/NUTRITION**

We provide 300 food packs, vitamins and health education every 4-monthly. The main purpose of this is to care for these underprivileged children to grow healthy physically, emotionally and spiritually. They need nutritious supplementary food to help their bodies grow healthy. It is helping to be able to learn and grow mentally. We provided an education of awareness on the danger of human trafficking in our parent workshop which is conducted once every 3-monthly.

## **CHARACER DEVELOPMENT TRAINING PROGRAM**

This program is part of the national curriculums of Cambodian government school. To education and train teens to be able to operate in life with skills and keep their high moral as a part of citizenship. Once every week, we're training those teens from different perspectives of religious views, especially looking at biblical values to learn and to live in everyday life-living. A group of 35 teens are consistently attending this character development training course.

## **CHILD SUPPORT PROGRAM**

A child or children who is extremely poor among the poor, they are selected to be in this program. They will receive school materials, uniforms, shoes, and 15kg of rice (on a monthly basis) to support them for their proper schooling. We're having now 13 students who are in this program. The idea is to also preventing them from becoming a child supporter to his family. What it means is to keep them safe from scavenging rubbish and involving child labor activities.

## **INCOME GENERATION SOLUTIONS**

Cambodian Care will eventually plan to have self-sustaining for all its school programs. Here some future and current implementation of income generation solutions:

Our current implementation in term of income generation plans

1. Cambodian Care's School Tuolpongrror Program has been reducing some school uniforms by increasing the ownership of parents to take care of these expenses
2. Cambodian Care's School Tuolpongrror Program will continue reducing school materials each year by increasing the ownership of parents of those students. Those school materials such as: text books, writing books, pens, pencils and others related to school.

Our future implementation in term of income generation plans

1. Cambodian Care will setup sewing/tailoring projects with at least two specific purposes:
  1. Providing skills and job employment for underprivileged parents or single mom
  2. Generate income to support all Cambodian Care's School Programs.
2. Eco farming implementation with all our possible school premises of Cambodian Care

## PHOTOS OF ACTIVITIES



A testimony of life transformation through education program on the occasion of 2 year anniversary of Cambodian Care



Cultural fishing dance performing by our grade 5 students on the occasion of 2 year anniversary of Cambodian Care



Students are doing their craft activities



Setting up library



Students are listening to their school announcement



Parent workshop



Parent workshop



Students take their monthly exams

### Impacted Story

My name is Ang. Ang is 65 years old. Her husband died 18 years ago. She has a problem with leg, shoulder, upper arms and back.

She has two children, one has gone far away. On rising at 4 am, she prepares and washes vegetables in the morning and sells at the local every day market in the afternoon.

14 – 15 years ago, she began working to pick the plants from the water. Plants like water hyacinth and water spinach. She has 5 grandchildren and lives at the far end of the lane way of the school.

I want to say thank you so much for this school that my three grandchildren are able to attend school. I want to see them to be teachers or going higher in their future.



Ang and her granddaughter



### Impacted Story

My name is Srey Lin, I am 12 and studying in grade 3. I have two brothers and 2 sisters, I am in the middle. Four of us children go to Cambodian Care School. I live in the lane way in a rented house near the school.

I live with my Grandmother. I have Mother and a Father. My father is a 2<sup>nd</sup> Father. Mother works in a factory and father no 2 is a builder. At Cambodian Care School, I am very happy. I like to study English and I want to be a teacher. I have lots of friends at school. When I go home, I like to read and play with my brother and sister. I help Grandpa wash the clothes. In the evening, I look at the time to call my brother and sister to sleep. I like to eat fish and chicken.

*This school gives me joy – Srey Lin*

## Thank you to our funding partners, ministries and friends

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Capital Healing Rooms – Australia  
Trinity Church, Miami Florida  
Global Development Group  
Friends of Cambodian Care

## Thank you to our networking churches and organizations

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