



LIGHT OF FUTURE SCHOOL
Tuolpongrror Village



6-monthly Report 2015
July – December 31th 2015



CAMBODIAN CARE'S LIGHT FUTURE SCHOOL

**Tuolpongrror Village
6-monthly Report 2015**

Our statement of commitment

Building basic quality education programs for unprivileged children in underprivileged areas of Cambodia

Vision:

Every child reaches their own fullness of life and becomes a member of the family of God

Executive Summary:

Tuol Pong Ror village is strongly considered as one of the slums in Phnom Penh. It is 45 minutes driving from Phnom Penh city to this place. It consists of 200 families who have been settling for several years. Most of adults having jobs with garment factory. 85% of children populations who are living in that slum are not attending government school. It takes about 50 minutes riding a bicycle from that slum to the government school. Cambodian Care has decided to come in to this slum village. The vast majority of those children are not attending Government school. According to our Community Education School team's registration worksheet has shown that 85% of those children who are living alongside the Tuolpongrror slum area have never been to school.

Currently, there are 226 students who have been actively attending and learning with LIGHT OF FUTURE SCHOOL – Tuolpongrror Village, of Cambodian Care during these reporting periods while we're taking new waiting list students of another 21 more in the next school year season 2015-2016.

Wherever Cambodian Care is coming into the village, its 6 core components are introduced to the needs of the community. Those 6 core components are:

1. EDUCATION PROGRAM (LIGHT OF FUTURE SCHOOL)
2. NUTRITION PROGRAM
3. CHARACTER DEVELOPMENT TRAINING PROGRAM
4. CHILD SUPPORT PROGRAM
5. INCOME GENERATION SOLUTIONS

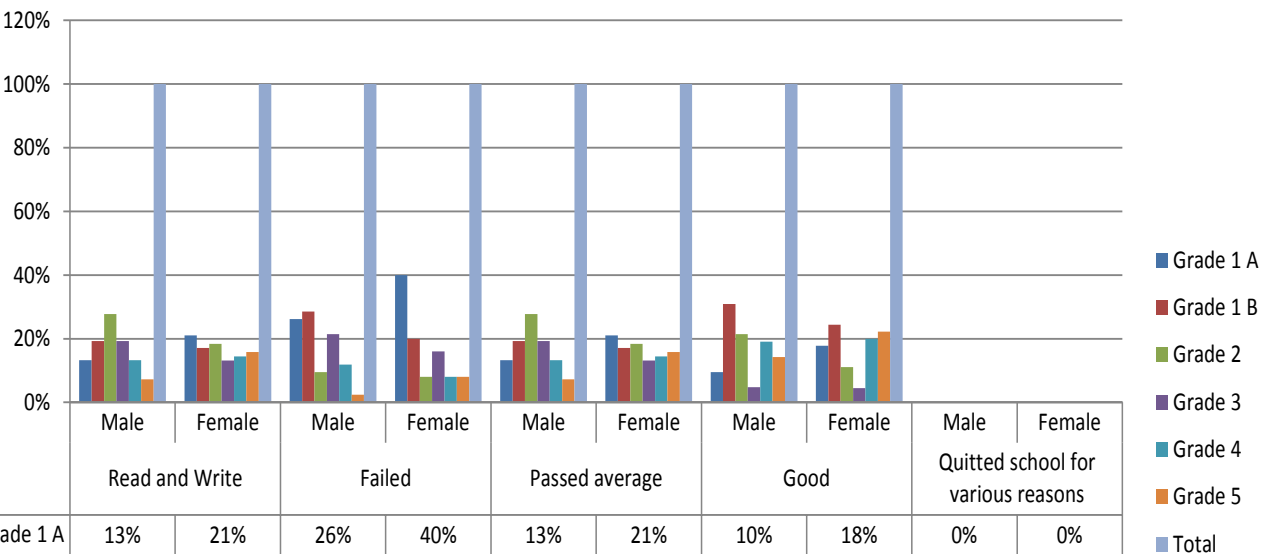
Each community has its own uniqueness and it differs from other communities where Cambodian Care has active in. The community Organizing Meeting should be conducted in order to gather the real basic needs of the people and be able to use those needs as strategic plans with participation of the community people to tackle those problems.

LIGHT OF FUTURE SCHOOL Education Statistic and Indicators of 2015

Description	Grade 1 A		Grade 1 B		Grade 2		Grade 3		Grade 4		Grade 5	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
# of Student	22	26	28	18	27	16	25	14	15	14	7	14
# of students who can read and write	11	16	16	13	23	14	16	10	11	11	6	12
# of students who passed average	11	16	16	13	23	14	16	10	11	11	6	12
# of students who failed	11	10	12	5	4	2	9	4	5	2	1	2
# of students who are good	4	8	13	11	9	5	2	2	8	9	6	10
# of students who quitted school of various reasons	0	0	0	0	0	0	0	0	0	0	0	0
# of remaining students	22	26	28	18	27	16	25	14	15	14	7	14

Education Statistics and Indicators

July - December 2015

[illegible]

NUTRITION PROGRAM

We provide 200 food packs, vitamins and health education for 200 children once every three month for food and once every two weeks for health education and once of vitamin and deworming distribution every fourth monthly. The main purpose of this is to care for these underprivileged children to grow healthy physically, emotionally and spiritually. They need nutritious supplementary food to help their bodies grow healthy. It is helping to be able to learn and grow mentally.

CHARACER DEVELOPMENT TRAINING PROGRAM

This program is part of the national curriculums of Cambodian government school. To education and train teens to be able to operate in life with skills and keep their high moral as a part of citizenship. Once every week, we're training those teens from different perspectives of religious views, especially looking at biblical values to learn and to live in everyday life-living. A group of 35 teens are consistently attending this character development training course.

CHILD SUPPORT PROGRAM

A child or children who is extremely poor among the poor, they are selected to be in this program. They will receive school materials, uniforms, shoes, and 15kg of rice (on a monthly basis) to support them for their proper schooling. We're having now 13 students who are in this program. The idea is to also preventing them from becoming a child supporter to his family. What it means is to keep them safe from scavenging rubbish and involving child labor activities.

INCOME GENERATION SOLUTIONS

Cambodian Care will eventually plan to have self-sustaining for all its school programs. Here some future and current implementation of income generation solutions:

Our current implementation in term of income generation plans

1. Cambodian Care's School Tuolpongrror Program has been reducing some school uniforms by increasing the ownership of parents to take care of these expenses
2. Cambodian Care's School Tuolpongrror Program will continue reducing school materials each year by increasing the ownership of parents of those students. Those school materials such as: text books, writing books, pens, pencils and others related to school.

Our future implementation in term of income generation plans

1. Cambodian Care will setup sewing/tailoring projects with at least two specific purposes:
 1. Providing skills and job employment for underprivileged parents or single mom
 2. Generate income to support all Cambodian Care's School Programs.
2. Eco farming implementation with all our possible school premises of Cambodian Care

PHOTOS OF ACTIVITIES



Our sign



Focus Learning



Lining up for getting into classes



Active learning



Performing traditional dance by grade 4 and 5



Special dance performed by grade 2



Improving reading skills in grade 4



Going home after school



Our entrance to school is flooded



Improving reading skills



Their shoes are kept outside of classroom



Improving writing skills



Impacted Story

I am HENG SOMNEANG. I am 15 and have 3 brothers. I am in between. My Father is a moto driver and my mother is a factory worker. My favorite food to eat is 2 eggs in the afternoon. I like football and have 3 close friends in the same class. At Light of Future School, I am in grade 4. I like to study Khmer literature. Light of Future school is near our house and easy to study. I like football and singing. I want to say thank to Cambodian Care and its partners who helped making this school happened for me and my others.

Impacted Story

Hi my name is CHAN TONG. I am 12 and I have 3 brothers in my family. I live in Tuolpongrror village. My father is a security man, working in the village. My mother sells small cakes. I like soup and I play soccer near my house. At Light of Future School, I am in grade 4. My best subjects are Khmer Literature and Math's. I want to have a good job with lots of money and work in Korea.



Thank you to our funding partners, ministries and friends

Riverview Church, Perth Australia
Riverview Children's Foundation, Perth Australia
Global Development Group – Australia
Friends of Cambodian Care

Thank you to our networking churches and organizations

Capital Healing Rooms, Australia
Individual Friends of Cambodian Care
Department of Education, Youth, and Sport of Royal Government of Cambodia

Photo by:

Tim Downing
Rebecca Stocker
Judith Bond

Cambodia Contact

Koy Chhim
Cambodian Care
Ph: (855) 12 37 21 38
E-mail: cambodianscare@gmail.com
www.cambodiancare.org
P.O. Box 743
Phnom Penh, Cambodia

Australia Contact

Global Development Group
t: (07) 3341 6475 f: (07) 3341 9783
e: info@globaldevelopment.org.au
w: www.globaldevelopment.org.au
Office: 6-734 Underwood Rd,
Rosedale Qld 4123
Post: PO BOX 651, Rosedale South,
QLD, 4123, Australia



Cambodian Care partners with Global Development Group (ABN 57102 400 993) on project J843, Light of Future School Project Donation over \$2 are tax deductible. Excess Funds may be applied to other approved project activities. No non-development activities (welfare, evangelism or political) are a part of or funded by the GDG project. Gifts and costs are representative only.