



**LIGHT OF FUTURE SCHOOL**  
Village 2 Train Track Station



**6-monthly Report 2015**  
January – June, 30<sup>th</sup> 2015



## **CAMBODIAN CARE'S LIGHT FUTURE SCHOOL**

**Village 2 Train Track Station  
6-monthly Report 2015**

### ***Our statement of commitment***

*Building basic quality education programs for unprivileged children in underprivileged areas of Cambodia*

### **Vision:**

*Every child reaches their own fullness of life and becomes a member of the family of God*

### **Executive Summary:**

Village 2 is known as one of the poorest slum areas in the city of Phnom Penh. It is 30 minutes drive from the center of Phnom Penh city to this place. It consists of 500 families who have been settled there for several years after the fall of Khmer Rouge Regime (1979). Most of the adults have jobs as manual laborers. 80% of the children who live in that slum are not attending government schools in an appropriate way. It is situated close to the government school but those children are not able to get the benefits out of the government school for themselves. Cambodian Care has decided to respond to the education needs of those unschooled children. Our Community Education School team's registration worksheet shows that 60% of those children who are living alongside the Village 2 (train track area) have never been to school.

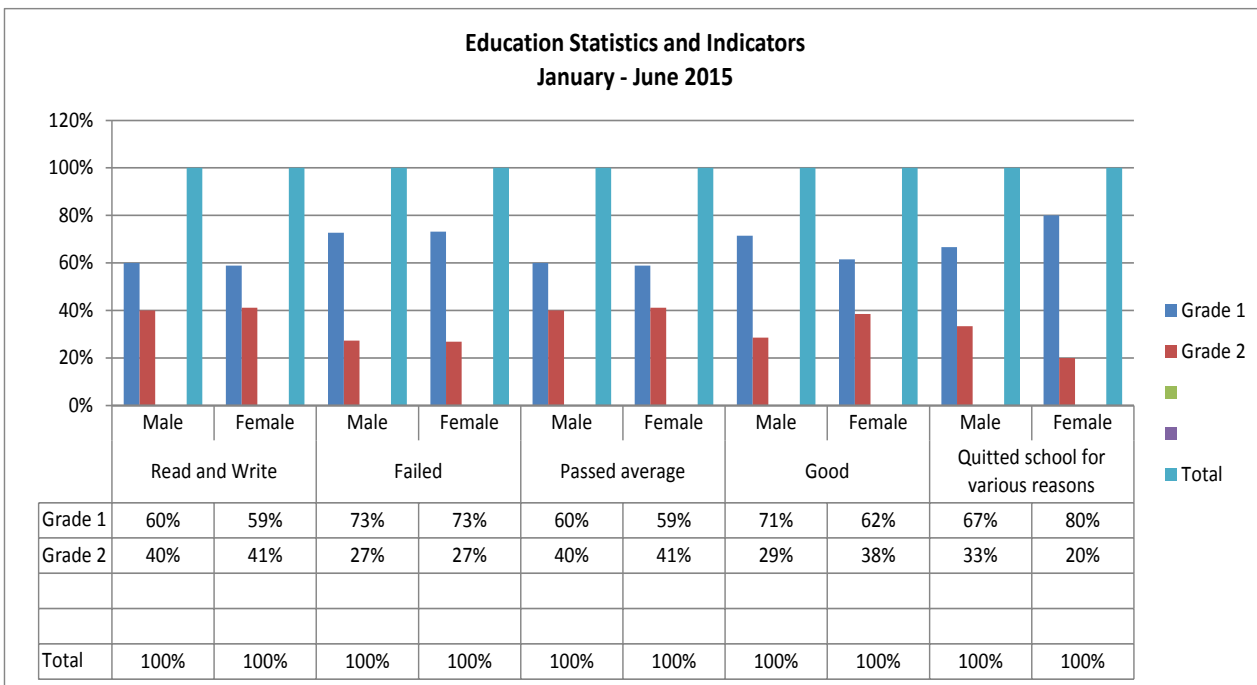
Wherever Cambodian Care is coming into the village, its 5 core components are introduced to the needs of the community. Those 5 core components are:

1. EDUCATION PROGRAM (LIGHT OF FUTURE SCHOOL)
2. NUTRITION PROGRAM
3. CHARACTER TRAINING PROGRAM
4. CHILD SUPPORT PROGRAM
5. INCOME GENERATION SOLUTIONS

Each community has its own uniqueness and it differs from other communities that Cambodian Care is active in. The Community Organizing Meeting should be conducted in order to gather the real basic needs of the people and then to be able to use those needs to make the strategic plan with participation of the community people to tackle those problems.

## LIGHT OF FUTURE SCHOOL Education Statistic and Indicators of 2014-2015

Description	Grade 1		Grade 2		Grade 3		Grade 4	
	Male	Female	Male	Female	Male	Female	Male	Female
# of Student	22	40	10	18	0	0	0	0
# of students who can read and write	6	10	4	7	0	0	0	0
# of students who passed average	6	10	4	7	0	0	0	0
# of students who failed	16	30	6	11	0	0	0	0
# of students who are good	5	8	2	5	0	0	0	0
# of students who quitted school of various reasons	3	0	0	0	0	0	0	0
# of remaining students	19	40	10	18	0	0	0	0



### **NUTRITION PROGRAM**

We have provided 90 food packs, vitamins and health education for 90 children. One time every three months we provide food and once every two weeks health education is given. Vitamins and deworming is distributed once every four months. The main purpose of this is to care for these underprivileged children to grow healthy physically, emotionally and spiritually. They need nutritious supplementary food to help their bodies grow healthy. It is helping them to be able to learn and grow mentally as well as physically.

### **CHARACER DEVELOPMENT TRAINING PROGRAM**

This program is part of the national curriculum of the Cambodian Government School. To educate and train teenagers to be able to operate in life with skills and keep their morals high to become good citizens. Once every week, we train those teens using different perspectives of religious views, especially looking

at biblical values to help them to learn how to live everyday. A group of 10 teens are consistently attending this Character Development Training course in the LIGHT OF FUTURE SCHOOL in TUOLPONGROR VILLAGE.

### **CHILD SUPPORT PROGRAM**

Children who are extremely poor, the poorest of the poor, are selected to be in this program. They will receive school materials, uniforms, shoes, and 15kg of rice (on a monthly basis) to support them for their schooling. We now have 13 kids in this program. The idea is to also prevent them from having to be the supporter of their family. We aim to keep them safe from scavenging rubbish and involved in any child labor activities and sex trade trafficking.

### **INCOME GENERATION SOLUTIONS**

Cambodian Care will eventually plan to have all its school programs self-sustaining. Here some future and current implementation ideas for solutions using income generation:

Our current implementation of income generation plans

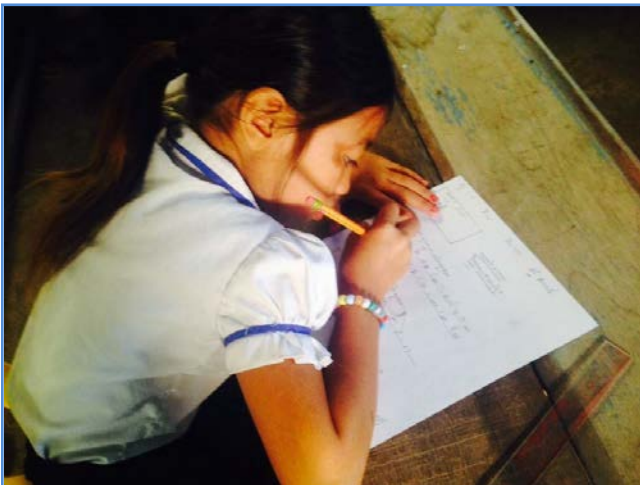
1. Cambodian Care's School Village 2 Program has been reducing the number of school uniforms we provide by increasing the ownership of parents to take care of these expenses
2. Cambodian Care's School Village 2 Program will continue reducing school materials each year by increasing the ownership of parents of those students. (School materials such as: text books, writing books, pens, pencils and others related to school.)

Our future implementation of income generation plans

1. Cambodian Care will setup sewing/tailoring projects with at least two specific purposes:
  1. Providing skills and job employment for underprivileged parents or single mom
  2. Generate income to support all Cambodian Care's School Programs.
2. We will look at Eco farming implementation with all our Cambodian Care school premises

## PHOTOS OF ACTIVITIES

### 1. School Program



## 2. Nutrition Program



## 3. Character Development Training Program



**4. Child Support Program**



**5. Indigenous LIGHT CHURCH**





Srey Mey

### Impacted Story

Living with her parents in a very tiny leasing home alongside the train track area, where motorcycles, bicycles, trains are all actively running.

Srey Mey is one of the many children who are struggling with her education. She is attending Government School at grade 1, but she has to pay 1000riel each day to her teacher to be able to get her teacher's attention and a good score.

Sometimes, she goes to school, and sometimes she doesn't, because she has no 1000riel (0.25US\$) to give to her teacher. She learned that LIGHT OF FUTURE SCHOOL is right beside her home and the learning is free. She just takes this opportunity to attend LFS in grade 1.

Srey Mey is the oldest in her family. Her parents are hard workers. Her mother is a staff of Cintri, a rubbish collection company that collects up the trash and cleans the roads in the city, and her dad is a security night guard.

When asked what do you want to do when you grow up? *"My desire is to become a school teacher one day"* She said

### A hope of a trash collector

Everyday at 6pm, a family of three tittle kids is going out to the city to scavenge unusable things such as: used cans, bottles, plastic bags, and many other things to help make a living.

*6pm is a good time to get into the city, because many people are leaving their unwanted things outside of their homes, and it's the best time to get more of their trash"* said of Seng Tip

Living with her parents and three other siblings in a very tiny leasing home lower the train track with a very strong smell of trashes and sewage water, Seng Tip is one of oldest and biggest trash collectors, said that:

*"I've always thought I would never be able to attend school because of the extreme poverty situation in my family. " She continues with her emotional face, her messy hair that I want to go to school like other kids...*

Seng Tip and her four other siblings are now attending LIGHT OF FUTURE SCHOOL actively, and they are also on the child support program of Cambodian Care.

When Seng Tip is asked what do you want to do when you grow up? She said:

*I want to be a school teacher*





## **Thank you to our funding partners, ministries and friends**

Freedom's Promise – USA  
Trailblazers  
Friends of Cambodian Care

## **Thank you to our networking churches and organizations**

Capital Healing Rooms, Australia  
Trinity Church, Miami USA  
Individual Friends of Cambodian Care  
Department of Education, Youth, and Sport of Royal Government of Cambodia

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Have donors write checks to "IXO" to support Cambodian Care write "Cambodian Care" or to Support Koy and Reny write "IXO Cambodian Care Koy and Reny" on Memo line or include in a note.  
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