

# **LIGHT OF FUTURE SCHOOL**

Tuolpongror Village



6-monthly Report 2016 January – June 30<sup>th</sup> 2016



# CAMBODIAN CARE'S LIGHT FUTURE SCHOOL

Tuolpongror Village 6-monthly Report 2016

# **Our statement of commitment**

Building basic quality education programs for unprivileged children in underprivileged areas of Cambodia

# Vision:

Every child reaches their own fullness of life and becomes a member of the family of God

# **Executive Summary:**

Tuol Pong Ror village is strongly considered as one of the slums in Phnom Penh. It is 45 minutes driving from Phnom Penh city to this place. It consists of 200 families who have been settling for several years. Most of adults having jobs with garment factory. 85% of children populations who are living in that slum are not attending government school. It takes about 50 minutes riding a bicycle from that slum to the government school. Cambodian Care has decided to come in to this slum village. The vast majority of those children are not attending Government school. According to our Community Education School team's registration worksheet has shown that 85% of those children who are living alongside the Tuolpongror slum area have never been to school.

Currently, there are 226 students who have been actively attending and learning with LIGHT OF FUTURE SCHOOL – Tuolpongror Village, of Cambodian Care during these reporting periods while we're taking new waiting list students of another 69 more in the next school year season 2016-2017.

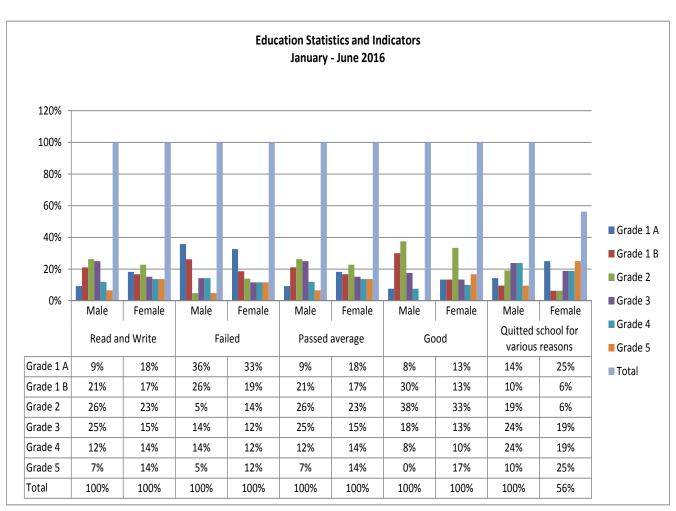
Wherever Cambodian Care is coming into the village, its 5 core components are introduced to the needs of the community. Those 6 core components are:

- 1. EDUCATION PROGRAM (LIGHT OF FUTURE SCHOOL)
- 2. NUTRITION PROGRAM
- 3. CHARACTER DEVELOPMENT TRAINING PROGRAM
- 4. CHILD SUPPORT PROGRAM
- 5. INCOME GENERATION SOLUTIONS

Each community has its own uniqueness and it differs from other communities where Cambodian Care has active in. The community Organizing Meeting should be conducted in order to gather the real basic needs of the people and be able to use those needs as strategic plans with participation of the community people to tackle those problems.

LIGHT OF FUTURE SCHOOL Education Statistic and Indicators of 2016

		Grade 1 A		Grade 1 B		Grade 2		Grade 3		Grade 4		Grade 5	
Description	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
# of Student	29	39	32	33	33	26	30	19	16	15	}	3 15	
# of students who can read and write	7	12	16	11	20	15	19	10	9	9	5	9	
# of students who passed average	7	12	16	11	20	15	19	10	9	9	5	9	
# of students who failed	15	14	11	8	2	6	6	5	6	5	2	5	
# of students who are good	3	4	12	4	15	10	7	4	3	3	0	5	
# of students who quitted school of various reasons	3	4	2	1	4	1	5	3	5	5	2	4	
# of remaining students	26	35	30	32	29	25	25	16	11	10	6	11	



#### **NUTRITION PROGRAM**

We provide 334 food packs, vitamins and health education for 334 children once every three month for food and once every two weeks for health education and once of vitamin and deworming distribution every fourth monthly. The main purpose of this is to care for these underprivileged children to grow healthy physically, emotionally and spiritually. They need nutritious supplementary food to help their bodies grow healthy. It is helping to be able to learn and grow mentally.

### **CHARACER DEVELOPMENT TRAINING PROGRAM**

This program is part of the national curriculums of Cambodian government school. To education and train teens to be able to operate in life with skills and keep their high moral as a part of citizenship. Once every week, we're training those teens from different perspectives of religious views, especially looking at biblical values to learn and to live in everyday life-living. A group of 35 teens are consistently attending this character development training course.

### **CHILD SUPPORT PROGRAM**

A child or children who is extremely poor among the poor, they are selected to be in this program. They will receive school materials, uniforms, shoes, and 15kg of rice (on a monthly basis) to support them for their proper schooling. We're having now 13 students who are in this program. The idea is to also preventing them from becoming a child supporter to his family. What it means is to keep them safe from scavenging rubbish and involving child labor activities.

#### **INCOME GENERATION SOLUTIONS**

Cambodian Care will eventually plan to have self-sustaining for all its school programs. Here some future and current implementation of income generation solutions:

Our current implementation in term of income generation plans

- 1. Cambodian Care's School Tuolpongror Program has been reducing some school uniforms by increasing the ownership of parents to take care of these expenses
- 2. Cambodian Care's School Tuolpongror Program will continue reducing school materials each year by increasing the ownership of parents of those students. Those school materials such as: text books, writing books, pens, pencils and others related to school.

Our future implementation in term of income generation plans

- 1. Cambodian Care will setup sewing/tailoring projects with at least two specific purposes:
  - 1. Providing skills and job employment for underprivileged parents or single mom
  - 2. Generate income to support all Cambodian Care's School Programs.
- 2. Eco farming implementation with all our possible school premises of Cambodian Care

# **PHOTOS OF ACTIVITIES**



**Education Campaign and awareness** 



Community awareness on education



Parent Workshop



Explaining the school to parents/participation



Leadership training for grade 4 and grade 5



Families who receive rice support for their children



First semester exams



Students are seriously taking exams



Students are strictly monitored during their exams



Students are having their morning exercise



# **Impacted Story**

My name is Srey Len I am eleven and I want to be a teacher. I live in a rent house with my mother and 2 brothers. My mother sells goods at our house for money. I help her after school. i like to eat fish soup. Cambodain Care school is near my house and has good teachers. Every day I do my homework. I have two girl freinds at school. After school, I play with my cousins. We talk about lessons and story from school. I come to school as I have a good idea from teacher Koy and other teachers about learning and creativity. I like to read the books. When I come to school, I am very happy

"I am so thankful for this school in my community" said Srey Len

## **Impacted Story**

My name is Laiheng. I am 10 years old and in Grade 4. I have 2 brothes and 1 sis ter. My Father builds appartments. My Mother sells fruit and vegetables at the market. After school, I like to play jumping. I like to eat vegetables with cow. Science is my best subject. I like to do Khmer dancing. I have 5 friends in class. I come to school with my friends. My parents send me to school. They really love this school so much.

"I want to be a Doctor. It will be easy to care for my parents." Said Laiheng



## Thank you to our funding partners, ministries and friends

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### Thank you to our networking churches and organizations

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Trailblazers
Individual Friends of Cambodian Care
Phnom Penh Department of Education, Youth, and Sport of Royal Government of Cambodia

### Photo by:

So Esther

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