



**LIGHT OF FUTURE SCHOOL**  
Village 2 Train Track Station



**6-monthly Report 2016**  
January – June, 30<sup>th</sup> 2016



## **CAMBODIAN CARE'S LIGHT FUTURE SCHOOL**

**Village 2 Train Track Station  
6-monthly Report 2016**

### ***Our statement of commitment***

*Building basic quality education programs for unprivileged children in underprivileged areas of Cambodia*

### **Vision:**

*Every child reaches their own fullness of life and becomes a member of the family of God*

### **Executive Summary:**

Village 2 is known as one of the poorest slum areas in the city of Phnom Penh. It is 30 minutes' drive from the center of Phnom Penh city to this place. It consists of 500 families who have been settled there for several years after the fall of Khmer Rouge Regime (1979). Most of the adults have jobs as manual laborers. 80% of the children who live in that slum are not attending government schools in an appropriate way. It is situated close to the government school but those children are not able to get the benefits out of the government school for themselves. Light of Future School of Cambodian Care has been opened since April 2015.

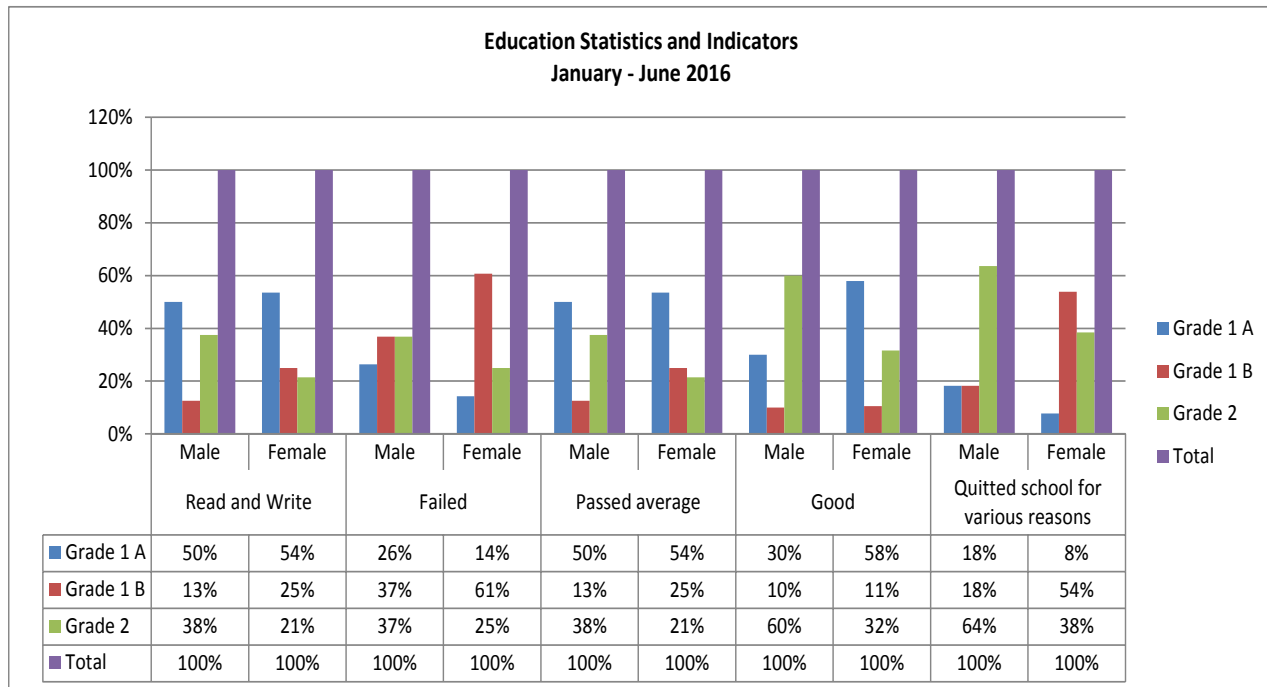
Wherever Cambodian Care is coming into the village, its 5 core components are introduced to the needs of the community. Those 5 core components are:

1. EDUCATION PROGRAM (LIGHT OF FUTURE SCHOOL)
2. NUTRITION PROGRAM
3. CHARACTER TRAINING PROGRAM
4. CHILD SUPPORT PROGRAM
5. INCOME GENERATION SOLUTIONS

Each community has its own uniqueness and it differs from other communities that Cambodian Care is active in. The Community Organizing Meeting should be conducted in order to gather the real basic needs of the people and then to be able to use those needs to make the strategic plan with participation of the community people to tackle those problems.

## LIGHT OF FUTURE SCHOOL Education Statistic and Indicators of 2016

Description	Grade 1 A		Grade 1 B		Grade 2	
	Male	Female	Male	Female	Male	Female
# of Student	13	19	24	33	18	18
# of students who can read and write	8	15	2	7	6	6
# of students who passed average	8	15	2	7	6	6
# of students who failed	5	4	7	17	7	7
# of students who are good	3	11	1	2	6	6
# of students who quitted school of various reasons	4	2	14	13	5	7
# of remaining students	9	17	10	20	13	11



## NUTRITION PROGRAM

We have provided 125 food packs, vitamins and health education for 125 children. One time every three months we provide food and once every two weeks health education is given. Vitamins and deworming is distributed once every four months. The main purpose of this is to care for these underprivileged children to grow healthy physically, emotionally and spiritually. They need nutritious supplementary food to help their bodies grow healthy. It is helping them to be able to learn and grow mentally as well as physically.

## **CHARACER DEVELOPMENT TRAINING PROGRAM**

This program is part of the national curriculum of the Cambodian Government School. To educate and train teenagers to be able to operate in life with skills and keep their morals high to become good citizens. Once every week, we train those teens using different perspectives of religious views, especially looking at biblical values to help them to learn how to live everyday. A group of 10 teens are consistently attending this Character Development Training course in the LIGHT OF FUTURE SCHOOL in TUOLPONGROR VILLAGE.

## **CHILD SUPPORT PROGRAM**

Children who are extremely poor, the poorest of the poor, are selected to be in this program. They will receive school materials, uniforms, shoes, and 15kg of rice (on a monthly basis) to support them for their schooling. We now have 20 kids in this program. The idea is to also prevent them from having to be the supporter of their family. We aim to keep them safe from scavenging rubbish and involved in any child labor activities and sex trade trafficking.

## **INCOME GENERATION SOLUTIONS**

Cambodian Care will eventually plan to have all its school programs self-sustaining. Here some future and current implementation ideas for solutions using income generation:

Our current implementation of income generation plans

1. Cambodian Care's School Village 2 Program has been reducing the number of school uniforms we provide by increasing the ownership of parents to take care of these expenses
2. Cambodian Care's School Village 2 Program will continue reducing school materials each year by increasing the ownership of parents of those students. (School materials such as: text books, writing books, pens, pencils and others related to school.)

Our future implementation of income generation plans

1. Cambodian Care will setup sewing/tailoring projects with at least two specific purposes:
  1. Providing skills and job employment for underprivileged parents or single mom
  2. Generate income to support all Cambodian Care's School Programs.
2. We will look at Eco farming implementation with all our Cambodian Care school premises

**PHOTOS OF ACTIVITIES**



**Children walked raising awareness on education and human trafficking**



**Community awareness on protecting children and education**



**Raising awareness on human trafficking and important sending children to school**



**Instructions each day before class begins**



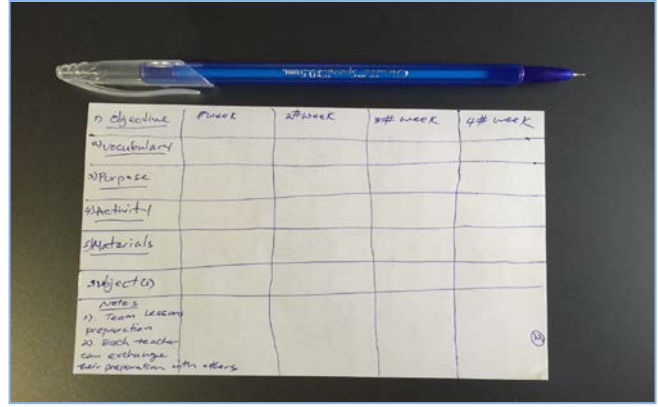
**Home church meeting – bible study, health education and financial management**



**Teachers' training**



Techniques on teaching math



Lesson preparation

### Impacted Story



My mum is working for a company called “Centri” which is cleaning and clearing up trashes on the roads in the city of Phnom Penh. She is a hardworking mum. She rises early in the morning of 3am and coming back home during lunch time and goes back to work again in the afternoon until evening. My other siblings selling labor for income to contribute to the family while others are hooking up with drug addicts.

I study in grade 2. I have 6 siblings. All of them have dropped out school, but me.

I don't like school. My mum took me to registered with the local government school, but I ran home. I am afraid of the teacher asking me to pay her daily fee. My mum doesn't care about me anymore of getting into school. She lets me play all the time with other children. I thanked the staff of Cambodian Care that came to my village to explain about their school. My mum agreed and took me this school. My mum is so happy that this school is right in the village.

*“I want to say thank you to those who support this school, because my daughter has a great foundation of learning” said of Srey Pov's mum.*

I am very happy that I have the opportunity to come and learn with this school. I really want to study as the other children do.

This school has changed me of how I think and how I live. Now, my life is better than before after attending this school. I also serve as one of the singers and dancers for this school and church. I like to sing and dance. I like learning Khmer language. I also love Kor Ko soup (one of the Khmer local soups). I want to be a school teacher when I grow up.

*“This school has changed my character and led me Christ” said of Srey Pov.*

## Impacted Story



I don't like school in the beginning. My grandmother took me to registered with the local government school, but I ran home as well as my siblings. I am afraid of the teacher asking me to pay her daily fee. My grandmother feels tired when she comes home. She has so many things and can't getting us into school. She lets me and my other little siblings play all the time with other children. I thanked the staff of Cambodian Care talked about the school at Cambodian Care in my village. My grandmother is so happy with this school, she rushed us to be registered with Light of Future School.

I study in grade 2. I have 5 siblings. 4 of them are actively attending at Light of Future School while my oldest sister is attending a local government school at grade 5. I live with my grandmother. She works so hard to earn money to support us. She rises from 3am and come back home until evening.

*"I want to say a sincere thanks to the people who give, so that my grandchildren could learn well" said of Nak's grandmother*

I am very happy that I have the opportunity to come and learn with is school. I really want to study as the other children do.

This school has changed me of how I think and how I live. Now, my life is better than before after attending this school. I also serve as one of the singers and dancers for this school and church.

I like to sing and dance. I like learning Khmer language. I love eating fried ginger food. I want to be a policeman when I grow up.

*"I learned how to take more responsibility at home and school" said of Nak*

## **Thank you to our funding partners, ministries and friends**

Freedom's Promise – USA  
Friends of Cambodian Care

## **Thank you to our networking churches and organizations**

Capital Healing Rooms, Australia  
Freedom's Promise Medical Teams  
Trailblazers  
Trinity Church, Miami USA  
Individual Friends of Cambodian Care  
Phnom Penh Department of Education, Youth, and Sport of Royal Government of Cambodia

All Cambodian Care's Light of Future School Projects Donation over \$2 are tax deductible. Below are contacts which you can send your donation for tax-deductible receipts

### **Cambodia Contact**

Koy Chhim  
Cambodian Care  
Ph: (855) 12 37 21 38  
E-mail: [cambodianscare@gmail.com](mailto:cambodianscare@gmail.com)  
[www.cambodiancare.org](http://www.cambodiancare.org)  
P.O. Box 743  
Phnom Penh, Cambodia

### **Australian Contact**

Capital Healing Rooms  
Ph (02) 6162 1977  
[martyn@capitalhealingrooms.org.au](mailto:martyn@capitalhealingrooms.org.au)  
Unit 1F, 169 Newcastle St, Fyshwick  
ACT 2609  
[www.capitalhealingrooms.org.au](http://www.capitalhealingrooms.org.au)

### **USA Contact**

Have donors write checks to "IXO" to support Cambodian Care write "Cambodian Care" or to Support Koy and Reny write "IXO Cambodian Care Koy and Reny" on Memo line or include in a note.  
Mail to:  
Phone: 334-546-4543  
E-mail: [info@ixoglobal.org](mailto:info@ixoglobal.org)  
<http://www.ixoglobal.org>  
IXO Cambodian Care  
PO Box 940944  
Maitland, FL 32794